

# National Patient Safety Goals Effective January 1, 2016

## Hospital Accreditation Program

### Goal 1

Improve the accuracy of patient identification.

#### NPSG.01.01.01

Use at least two patient identifiers when providing care, treatment, and services.

##### --Rationale for NPSG.01.01.01--

Wrong-patient errors occur in virtually all stages of diagnosis and treatment. The intent for this goal is two-fold: first, to reliably identify the individual as the person for whom the service or treatment is intended; second, to match the service or treatment to that individual. Acceptable identifiers may be the individual's name, an assigned identification number, telephone number, or other person-specific identifier.

##### Elements of Performance for NPSG.01.01.01

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|---|---|---|---|---|---|---|
| 1. Use at least two patient identifiers when administering medications, blood, or blood components; when collecting blood samples and other specimens for clinical testing; and when providing treatments or procedures. The patient's room number or physical location is not used as an identifier. (See also MM.05.01.09, EPs 8 and 11; NPSG.01.03.01, EP 1) | <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">R</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;"></td> <td style="padding: 2px;">M</td> <td style="padding: 2px;">3</td> </tr> </table> | R | C |   | M | 3 |
| R   | C   |   | M | 3 |   |   |
| 2. Label containers used for blood and other specimens in the presence of the patient. (See also NPSG.01.03.01, EP 1)   | <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">R</td> <td style="padding: 2px;">A</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> <td style="padding: 2px;">3</td> </tr> </table>  | R | A |   |   | 3 |
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#### NPSG.01.03.01

Eliminate transfusion errors related to patient misidentification.

##### Elements of Performance for NPSG.01.03.01

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|---|--|---|---|---|--|---|
| 1. Before initiating a blood or blood component transfusion:<br>- Match the blood or blood component to the order.<br>- Match the patient to the blood or blood component.<br>- Use a two-person verification process or a one-person verification process accompanied by automated identification technology, such as bar coding.<br>(See also NPSG.01.01.01, EPs 1 and 2) | <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">R</td> <td style="padding: 2px;">A</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> <td style="padding: 2px;">3</td> </tr> </table> | R | A |   |  | 3 |
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| 2. When using a two-person verification process, one individual conducting the identification verification is the qualified transfusionist who will administer the blood or blood component to the patient.   | <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">R</td> <td style="padding: 2px;">A</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> <td style="padding: 2px;">3</td> </tr> </table> | R | A |   |  | 3 |
| R   | A  |   |   | 3 |  |   |
| 3. When using a two-person verification process, the second individual conducting the identification verification is qualified to participate in the process, as determined by the hospital.  | <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">R</td> <td style="padding: 2px;">A</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> <td style="padding: 2px;">3</td> </tr> </table> | R | A |   |  | 3 |
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**Goal 2**

Improve the effectiveness of communication among caregivers.

**NPSG.02.03.01**

Report critical results of tests and diagnostic procedures on a timely basis.

**--Rationale for NPSG.02.03.01--**

Critical results of tests and diagnostic procedures fall significantly outside the normal range and may indicate a life-threatening situation. The objective is to provide the responsible licensed caregiver these results within an established time frame so that the patient can be promptly treated.

**Elements of Performance for NPSG.02.03.01**

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| <p>1. Develop written procedures for managing the critical results of tests and diagnostic procedures that address the following:</p> <ul style="list-style-type: none"> <li>- The definition of critical results of tests and diagnostic procedures</li> <li>- By whom and to whom critical results of tests and diagnostic procedures are reported</li> <li>- The acceptable length of time between the availability and reporting of critical results of tests and diagnostic procedures</li> </ul> | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px; text-align: center;"><b>D</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table> | <b>R</b> | <b>A</b> | <b>D</b> |  |  |  |
| <b>R</b>   | <b>A</b>  | <b>D</b> |          |          |  |  |  |
| <p>2. Implement the procedures for managing the critical results of tests and diagnostic procedures.</p>   | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                             | <b>R</b> | <b>A</b> |          |  |  |  |
| <b>R</b>   | <b>A</b>  |          |          |          |  |  |  |
| <p>3. Evaluate the timeliness of reporting the critical results of tests and diagnostic procedures.</p>  | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                             | <b>R</b> | <b>A</b> |          |  |  |  |
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**Goal 3**

Improve the safety of using medications.

**NPSG.03.04.01**

Label all medications, medication containers, and other solutions on and off the sterile field in perioperative and other procedural settings.








Note: Medication containers include syringes, medicine cups, and basins.

**--Rationale for NPSG.03.04.01--**

Medications or other solutions in unlabeled containers are unidentifiable. Errors, sometimes tragic, have resulted from medications and other solutions removed from their original containers and placed into unlabeled containers. This unsafe practice neglects basic principles of safe medication management, yet it is routine in many organizations.

The labeling of all medications, medication containers, and other solutions is a risk-reduction activity consistent with safe medication management. This practice addresses a recognized risk point in the administration of medications in perioperative and other procedural settings. Labels for medications and medication containers are also addressed at MM.05.01.09.

**Elements of Performance for NPSG.03.04.01**

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|---|---|
| <p>1. In perioperative and other procedural settings both on and off the sterile field, label medications and solutions that are not immediately administered. This applies even if there is only one medication being used.<br/>Note: An immediately administered medication is one that an authorized staff member prepares or obtains, takes directly to a patient, and administers to that patient without any break in the process. Refer to NPSG.03.04.01, EP 5, for information on timing of labeling.</p>   |    |
| <p>2. In perioperative and other procedural settings both on and off the sterile field, labeling occurs when any medication or solution is transferred from the original packaging to another container.</p>  |   |
| <p>3. In perioperative and other procedural settings both on and off the sterile field, medication or solution labels include the following:<br/>- Medication or solution name<br/>- Strength<br/>- Amount of medication or solution containing medication (if not apparent from the container)<br/>- Diluent name and volume (if not apparent from the container)<br/>- Expiration date when not used within 24 hours<br/>- Expiration time when expiration occurs in less than 24 hours<br/>Note: The date and time are not necessary for short procedures, as defined by the hospital.</p> |  |
| <p>4. Verify all medication or solution labels both verbally and visually. Verification is done by two individuals qualified to participate in the procedure whenever the person preparing the medication or solution is not the person who will be administering it.</p>   |  |
| <p>5. Label each medication or solution as soon as it is prepared, unless it is immediately administered.<br/>Note: An immediately administered medication is one that an authorized staff member prepares or obtains, takes directly to a patient, and administers to that patient without any break in the process.</p>   |  |
| <p>6. Immediately discard any medication or solution found unlabeled.</p>   |  |
| <p>7. Remove all labeled containers on the sterile field and discard their contents at the conclusion of the procedure.<br/>Note: This does not apply to multiuse vials that are handled according to infection control practices.</p>  |  |

8. All medications and solutions both on and off the sterile field and their labels are reviewed by entering and exiting staff responsible for the management of medications.



**NPSG.03.05.01**

Reduce the likelihood of patient harm associated with the use of anticoagulant therapy.

Note: This requirement applies only to hospitals that provide anticoagulant therapy and/or long-term anticoagulation prophylaxis (for example, atrial fibrillation) where the clinical expectation is that the patient’s laboratory values for coagulation will remain outside normal values. This requirement does not apply to routine situations in which short-term prophylactic anticoagulation is used for venous thrombo-embolism prevention (for example, related to procedures or hospitalization) and the clinical expectation is that the patient’s laboratory values for coagulation will remain within, or close to, normal values.

**--Rationale for NPSG.03.05.01--**

Anticoagulation therapy can be used as therapeutic treatment for a number of conditions, the most common of which are atrial fibrillation, deep vein thrombosis, pulmonary embolism, and mechanical heart valve implant. However, it is important to note that anticoagulation medications are more likely than others to cause harm due to complex dosing, insufficient monitoring, and inconsistent patient compliance. This National Patient Safety Goal has great potential to positively impact the safety of patients on this class of medications and result in better outcomes.

To achieve better patient outcomes, patient education is a vital component of an anticoagulation therapy program. Effective anticoagulation patient education includes face-to-face interaction with a trained professional who works closely with patients to be sure that they understand the risks involved with anticoagulation therapy, the precautions they need to take, and the need for regular International Normalized Ratio (INR) monitoring. The use of standardized practices for anticoagulation therapy that include patient involvement can reduce the risk of adverse drug events associated with heparin (unfractionated), low molecular weight heparin, and warfarin.

**Elements of Performance for NPSG.03.05.01**

1. Use only oral unit-dose products, prefilled syringes, or premixed infusion bags when these types of products are available.  
Note: For pediatric patients, prefilled syringe products should be used only if specifically designed for children.
2. Use approved protocols for the initiation and maintenance of anticoagulant therapy.
3. Before starting a patient on warfarin, assess the patient’s baseline coagulation status; for all patients receiving warfarin therapy, use a current International Normalized Ratio (INR) to adjust this therapy. The baseline status and current INR are documented in the medical record.  
Note: The patient’s baseline coagulation status can be assessed in a number of ways, including through a laboratory test or by identifying risk factors such as age, weight, bleeding tendency, and genetic factors.
4. Use authoritative resources to manage potential food and drug interactions for patients receiving warfarin.
5. When heparin is administered intravenously and continuously, use programmable pumps in order to provide consistent and accurate dosing.
6. A written policy addresses baseline and ongoing laboratory tests that are required for anticoagulants.
7. Provide education regarding anticoagulant therapy to prescribers, staff, patients, and families. Patient/family education includes the following:
  - The importance of follow-up monitoring
  - Compliance
  - Drug-food interactions
  - The potential for adverse drug reactions and interactions
8. Evaluate anticoagulation safety practices, take action to improve practices, and measure the effectiveness of those actions in a time frame determined by the organization.



## Introduction to Reconciling Medication Information

The large number of people receiving health care who take multiple medications and the complexity of managing those medications make medication reconciliation an important safety issue. In medication reconciliation, a clinician compares the medications a patient should be using (and is actually using) to the new medications that are ordered for the patient and resolves any discrepancies.

The Joint Commission recognizes that organizations face challenges with medication reconciliation. The best medication reconciliation requires a complete understanding of what the patient was prescribed and what medications the patient is actually taking. It can be difficult to obtain a complete list from every patient in an encounter, and accuracy is dependent on the patient’s ability and willingness to provide this information. A good faith effort to collect this information is recognized as meeting the intent of the requirement. As health care evolves with the adoption of more sophisticated systems (such as centralized databases for prescribing and collecting medication information), the effectiveness of these processes will grow.

This National Patient Safety Goal (NPSG) focuses on the risk points of medication reconciliation. The elements of performance in this NPSG are designed to help organizations reduce negative patient outcomes associated with medication discrepancies. Some aspects of the care process that involve the management of medications are addressed in the standards rather than in this goal. These include coordinating information during transitions in care both within and outside of the organization (PC.02.02.01), patient education on safe medication use (PC.02.03.01), and communications with other providers (PC.04.02.01).

In settings where medications are not routinely prescribed or administered, this NPSG provides organizations with the flexibility to decide what medication information they need to collect based on the services they provide to patients. It is often important for clinicians to know what medications the patient is taking when planning care, treatment, and services, even in situations where medications are not used. A new requirement in this NPSG addresses the patient’s role in medication safety: it requires organizations to inform the patient about the importance of maintaining updated medication information.

### NPSG.03.06.01

Maintain and communicate accurate patient medication information.

#### --Rationale for NPSG.03.06.01--

There is evidence that medication discrepancies can affect patient outcomes. Medication reconciliation is intended to identify and resolve discrepancies—it is a process of comparing the medications a patient is taking (and should be taking) with newly ordered medications. The comparison addresses duplications, omissions, and interactions, and the need to continue current medications. The types of information that clinicians use to reconcile medications include (among others) medication name, dose, frequency, route, and purpose. Organizations should identify the information that needs to be collected to reconcile current and newly ordered medications and to safely prescribe medications in the future.

#### Elements of Performance for NPSG.03.06.01

1. Obtain information on the medications the patient is currently taking when he or she is admitted to the hospital or is seen in an outpatient setting. This information is documented in a list or other format that is useful to those who manage medications.  
 Note 1: Current medications include those taken at scheduled times and those taken on an as-needed basis. See the Glossary for a definition of medications.  
 Note 2: It is often difficult to obtain complete information on current medications from a patient. A good faith effort to obtain this information from the patient and/or other sources will be considered as meeting the intent of the EP.
2. Define the types of medication information to be collected in non–24-hour settings and different patient circumstances.  
 Note 1: Examples of non–24-hour settings include the emergency department, primary care, outpatient radiology, ambulatory surgery, and diagnostic settings.  
 Note 2: Examples of medication information that may be collected include name, dose, route, frequency, and purpose.



3. Compare the medication information the patient brought to the hospital with the medications ordered for the patient by the hospital in order to identify and resolve discrepancies.



Note: Discrepancies include omissions, duplications, contraindications, unclear information, and changes. A qualified individual, identified by the hospital, does the comparison. (See also HR.01.06.01, EP 1)

4. Provide the patient (or family as needed) with written information on the medications the patient should be taking when he or she is discharged from the hospital or at the end of an outpatient encounter (for example, name, dose, route, frequency, purpose).



Note: When the only additional medications prescribed are for a short duration, the medication information the hospital provides may include only those medications. For more information about communications to other providers of care when the patient is discharged or transferred, refer to Standard PC.04.02.01.

5. Explain the importance of managing medication information to the patient when he or she is discharged from the hospital or at the end of an outpatient encounter.



Note: Examples include instructing the patient to give a list to his or her primary care physician; to update the information when medications are discontinued, doses are changed, or new medications (including over-the-counter products) are added; and to carry medication information at all times in the event of emergency situations. (For information on patient education on medications, refer to Standards MM.06.01.03, PC.02.03.01, and PC.04.01.05.)

**Goal 6**

Reduce the harm associated with clinical alarm systems.

**NPSG.06.01.01**

Improve the safety of clinical alarm systems.

**--Rationale for NPSG.06.01.01--**

Clinical alarm systems are intended to alert caregivers of potential patient problems, but if they are not properly managed, they can compromise patient safety. This is a multifaceted problem. In some situations, individual alarm signals are difficult to detect. At the same time, many patient care areas have numerous alarm signals and the resulting noise and displayed information tends to desensitize staff and cause them to miss or ignore alarm signals or even disable them. Other issues associated with effective clinical alarm system management include too many devices with alarms, default settings that are not at an actionable level, and alarm limits that are too narrow. These issues vary greatly among hospitals and even within different units in a single hospital.

There is general agreement that this is an important safety issue. Universal solutions have yet to be identified, but it is important for a hospital to understand its own situation and to develop a systematic, coordinated approach to clinical alarm system management. Standardization contributes to safe alarm system management, but it is recognized that solutions may have to be customized for specific clinical units, groups of patients, or individual patients. This NPSG focuses on managing clinical alarm systems that have the most direct relationship to patient safety. As alarm system management solutions are identified, this NPSG will be updated to reflect best practices. \*

Footnote \*: Additional information on alarm safety can be found on the AAMI website <http://www.aami.org/htsi/alarms/>. Also, the ECRI Institute has identified alarm hazards as one of the top technology hazards for 2013; more information on this hazard list can be found at [http://www.ecri.org/Forms/Pages/Alarm\\_Safety\\_Resource.aspx](http://www.ecri.org/Forms/Pages/Alarm_Safety_Resource.aspx).

**Elements of Performance for NPSG.06.01.01**

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| 1. Leaders establish alarm system safety as a hospital priority.  | <table border="1" style="border-collapse: collapse;"> <tr> <td style="text-align: center;"><b>R</b></td> <td style="text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                | <b>R</b> | <b>A</b> |          |  |  |
| <b>R</b>  | <b>A</b>  |          |          |          |  |  |
| 2. Identify the most important alarm signals to manage based on the following:<br>- Input from the medical staff and clinical departments<br>- Risk to patients if the alarm signal is not attended to or if it malfunctions<br>- Whether specific alarm signals are needed or unnecessarily contribute to alarm noise and alarm fatigue<br>- Potential for patient harm based on internal incident history<br>- Published best practices and guidelines<br>(For more information on managing medical equipment risks, refer to Standard EC.02.04.01.)  | <table border="1" style="border-collapse: collapse;"> <tr> <td style="text-align: center;"><b>R</b></td> <td style="text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                | <b>R</b> | <b>A</b> |          |  |  |
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| 3. Establish policies and procedures for managing the alarms identified in EP 2 above that, at a minimum, address the following:<br>- Clinically appropriate settings for alarm signals<br>- When alarm signals can be disabled<br>- When alarm parameters can be changed<br>- Who in the organization has the authority to set alarm parameters<br>- Who in the organization has the authority to change alarm parameters<br>- Who in the organization has the authority to set alarm parameters to "off"<br>- Monitoring and responding to alarm signals<br>- Checking individual alarm signals for accurate settings, proper operation, and detectability<br>(For more information, refer to Standard EC.02.04.03) | <table border="1" style="border-collapse: collapse;"> <tr> <td style="text-align: center;"><b>R</b></td> <td style="text-align: center;"><b>A</b></td> <td style="text-align: center;"><b>D</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table> | <b>R</b> | <b>A</b> | <b>D</b> |  |  |
| <b>R</b>  | <b>A</b>  | <b>D</b> |          |          |  |  |
| 4. Educate staff and licensed independent practitioners about the purpose and proper operation of alarm systems for which they are responsible.   | <table border="1" style="border-collapse: collapse;"> <tr> <td style="text-align: center;"><b>R</b></td> <td style="text-align: center;"><b>C</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                | <b>R</b> | <b>C</b> |          |  |  |
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**Goal 7**

Reduce the risk of health care–associated infections.

**NPSG.07.01.01**

Comply with either the current Centers for Disease Control and Prevention (CDC) hand hygiene guidelines or the current World Health Organization (WHO) hand hygiene guidelines.

**--Rationale for NPSG.07.01.01--**

According to the Centers for Disease Control and Prevention, each year, millions of people acquire an infection while receiving care, treatment, and services in a health care organization. Consequently, health care–associated infections (HAIs) are a patient safety issue affecting all types of health care organizations. One of the most important ways to address HAIs is by improving the hand hygiene of health care staff. Compliance with the World Health Organization (WHO) or Centers for Disease Control and Prevention (CDC) hand hygiene guidelines will reduce the transmission of infectious agents by staff to patients, thereby decreasing the incidence of HAIs. To ensure compliance with this National Patient Safety Goal, an organization should assess its compliance with the CDC and/or WHO guidelines through a comprehensive program that provides a hand hygiene policy, fosters a culture of hand hygiene, and monitors compliance and provides feedback.

**Elements of Performance for NPSG.07.01.01**

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|---|--|----------|----------|---|--|---|
| 1. Implement a program that follows categories IA, IB, and IC of either the current Centers for Disease Control and Prevention (CDC) or the current World Health Organization (WHO) hand hygiene guidelines. (See also IC.01.04.01, EP 5) | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">3</td> </tr> </table> | <b>R</b> | <b>A</b> |   |  | 3 |
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| 2. Set goals for improving compliance with hand hygiene guidelines. (See also IC.03.01.01, EP 3)  | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                      | <b>R</b> | <b>A</b> |   |  |   |
| <b>R</b>  | <b>A</b>   |          |          |   |  |   |
| 3. Improve compliance with hand hygiene guidelines based on established goals.  | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                      | <b>R</b> | <b>A</b> |   |  |   |
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**NPSG.07.03.01**

Implement evidence-based practices to prevent health care–associated infections due to multidrug-resistant organisms in acute care hospitals.

Note: This requirement applies to, but is not limited to, epidemiologically important organisms such as methicillin-resistant staphylococcus aureus (MRSA), clostridium difficile (CDI), vancomycin-resistant enterococci (VRE), and multidrug-resistant gram-negative bacteria.

**--Rationale for NPSG.07.03.01--**

Patients continue to acquire health care–associated infections at an alarming rate. Risks and patient populations, however, differ between hospitals. Therefore, prevention and control strategies must be tailored to the specific needs of each hospital based on its risk assessment. The elements of performance for this requirement are designed to help reduce or prevent health care–associated infections from epidemiologically important multidrug-resistant organisms (MDROs).

Note: Hand hygiene, contact precautions, as well as cleaning and disinfecting patient care equipment and the patient’s environment are essential strategies for preventing the spread of health care–associated infections. Hand hygiene is addressed in NPSG.07.01.01. Contact precautions for patients with epidemiologically significant multidrug-resistant organisms (MDROs) are covered in IC.02.01.01, EP 3. Cleaning and disinfecting patient care equipment are addressed in IC.02.02.01.

**Elements of Performance for NPSG.07.03.01**

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| 1. Conduct periodic risk assessments (in time frames defined by the hospital) for multidrug-resistant organism acquisition and transmission. (See also IC.01.03.01, EPs 1-5)   | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>A</b></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>                      | <b>R</b> | <b>A</b> |  |   |  |
| <b>R</b>   | <b>A</b>   |          |          |  |   |  |
| 2. Based on the results of the risk assessment, educate staff and licensed independent practitioners about health care–associated infections, multidrug-resistant organisms, and prevention strategies at hire and annually thereafter.<br>Note: The education provided recognizes the diverse roles of staff and licensed independent practitioners and is consistent with their roles within the hospital. | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><b>R</b></td> <td style="width: 20px; text-align: center;"><b>C</b></td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">M</td> <td style="width: 20px;"></td> </tr> </table> | <b>R</b> | <b>C</b> |  | M |  |
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| <p>3. Educate patients, and their families as needed, who are infected or colonized with a multidrug-resistant organism about health care–associated infection prevention strategies.</p>   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"><b>M</b></td> </tr> </table> | <b>R</b> | <b>C</b> |  | <b>M</b> |
| <b>R</b>  | <b>C</b>  |          | <b>M</b> |  |          |
| <p>4. Implement a surveillance program for multidrug-resistant organisms based on the risk assessment.<br/>Note: Surveillance may be targeted rather than hospitalwide.</p>   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>                             | <b>R</b> | <b>A</b> |  |          |
| <b>R</b>  | <b>A</b>  |          |          |  |          |
| <p>5. Measure and monitor multidrug-resistant organism prevention processes and outcomes, including the following:<br/>- Multidrug-resistant organism infection rates using evidence-based metrics<br/>- Compliance with evidence-based guidelines or best practices<br/>- Evaluation of the education program provided to staff and licensed independent practitioners<br/>Note: Surveillance may be targeted rather than hospitalwide.</p>  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>                             | <b>R</b> | <b>A</b> |  |          |
| <b>R</b>  | <b>A</b>  |          |          |  |          |
| <p>6. Provide multidrug-resistant organism process and outcome data to key stakeholders, including leaders, licensed independent practitioners, nursing staff, and other clinicians.</p>  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>                             | <b>R</b> | <b>A</b> |  |          |
| <b>R</b>  | <b>A</b>  |          |          |  |          |
| <p>7. Implement policies and practices aimed at reducing the risk of transmitting multidrug-resistant organisms. These policies and practices meet regulatory requirements and are aligned with evidence-based standards (for example, the Centers for Disease Control and Prevention (CDC) and/or professional organization guidelines).</p>   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"></td> </tr> </table>         | <b>R</b> | <b>C</b> |  |          |
| <b>R</b>  | <b>C</b>  |          |          |  |          |
| <p>8. When indicated by the risk assessment, implement a laboratory-based alert system that identifies new patients with multidrug-resistant organisms.<br/>Note: The alert system may use telephones, faxes, pagers, automated and secure electronic alerts, or a combination of these methods.</p>  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"></td> </tr> </table>         | <b>R</b> | <b>A</b> |  |          |
| <b>R</b>  | <b>A</b>  |          |          |  |          |
| <p>9. When indicated by the risk assessment, implement an alert system that identifies readmitted or transferred patients who are known to be positive for multidrug-resistant organisms.<br/>Note 1: The alert system information may exist in a separate electronic database or may be integrated into the admission system. The alert system may be either manual or electronic or a combination of both.<br/>Note 2: Each hospital may define its own parameters in terms of time and clinical manifestation to determine which re-admitted patients require isolation.</p> | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"></td> </tr> </table>         | <b>R</b> | <b>A</b> |  |          |
| <b>R</b>  | <b>A</b>  |          |          |  |          |

## NPSG.07.04.01

Implement evidence-based practices to prevent central line–associated bloodstream infections.

Note: This requirement covers short- and long-term central venous catheters and peripherally inserted central catheter (PICC) lines.

### Elements of Performance for NPSG.07.04.01

- |  |  |          |          |  |          |
|--|--|----------|----------|--|----------|
| <p>1. Educate staff and licensed independent practitioners who are involved in managing central lines about central line–associated bloodstream infections and the importance of prevention. Education occurs upon hire, annually thereafter, and when involvement in these procedures is added to an individual’s job responsibilities.</p>               | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"><b>M</b></td> </tr> </table>  | <b>R</b> | <b>C</b> |  | <b>M</b> |
| <b>R</b>   | <b>C</b>   |          | <b>M</b> |  |          |
| <p>2. Prior to insertion of a central venous catheter, educate patients and, as needed, their families about central line–associated bloodstream infection prevention.</p>   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"><b>M</b></td> </tr> </table>  | <b>R</b> | <b>C</b> |  | <b>M</b> |
| <b>R</b>   | <b>C</b>   |          | <b>M</b> |  |          |
| <p>3. Implement policies and practices aimed at reducing the risk of central line–associated bloodstream infections. These policies and practices meet regulatory requirements and are aligned with evidence-based standards (for example, the Centers for Disease Control and Prevention (CDC) and/or professional organization guidelines).</p>          | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;"><b>M</b> </td> </tr> </table> | <b>R</b> | <b>C</b> |  | <b>M</b> |
| <b>R</b>   | <b>C</b>   |          | <b>M</b> |  |          |
| <p>4. Conduct periodic risk assessments for central line–associated bloodstream infections, monitor compliance with evidence-based practices, and evaluate the effectiveness of prevention efforts. The risk assessments are conducted in time frames defined by the hospital, and this infection surveillance activity is hospitalwide, not targeted.</p> | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>                              | <b>R</b> | <b>A</b> |  |          |
| <b>R</b>   | <b>A</b>   |          |          |  |          |

- |  |  |          |          |    |   |    |
|--|--|----------|----------|----|---|----|
| 6. Provide central line–associated bloodstream infection rate data and prevention outcome measures to key stakeholders, including leaders, licensed independent practitioners, nursing staff, and other clinicians.  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>  | <b>R</b> | <b>A</b> |    |   |    |
| <b>R</b>   | <b>A</b>   |          |          |    |   |    |
| 7. Use a catheter checklist and a standardized protocol for central venous catheter insertion.   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px; text-align: center;">ⓓ</td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table> | <b>R</b> | <b>C</b> | ⓓ  | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   | ⓓ        | Ⓜ        | ⚠️ |   |    |
| 8. Perform hand hygiene prior to catheter insertion or manipulation.   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table>                      | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   |          | Ⓜ        | ⚠️ |   |    |
| 9. For adult patients, do not insert catheters into the femoral vein unless other sites are unavailable.   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table>                      | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   |          | Ⓜ        | ⚠️ |   |    |
| 10. Use a standardized supply cart or kit that contains all necessary components for the insertion of central venous catheters.  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table>                      | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   |          | Ⓜ        | ⚠️ |   |    |
| 11. Use a standardized protocol for sterile barrier precautions during central venous catheter insertion.  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table>                      | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   |          | Ⓜ        | ⚠️ |   |    |
| 12. Use an antiseptic for skin preparation during central venous catheter insertion that is cited in scientific literature or endorsed by professional organizations. *<br>Footnote *: A limited number of National Patient Safety Goals contain requirements for practices that reflect current science and medical knowledge. In these cases, the element of performance refers to a practice that is cited in scientific literature or endorsed by professional organizations. This means that the practice used by the hospital must be validated by an authoritative source. The authoritative source may be a study published in a peer-reviewed journal that clearly demonstrates the efficacy of that practice or endorsement of the practice by a professional organization(s) and/or a government agency(ies). It is not acceptable to follow a practice that is not supported by evidence or wide-spread consensus. During the on-site survey, surveyors will explore the source of the practices the hospital follows. | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table>                      | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   |          | Ⓜ        | ⚠️ |   |    |
| 13. Use a standardized protocol to disinfect catheter hubs and injection ports before accessing the ports.   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px; text-align: center;">ⓓ</td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table> | <b>R</b> | <b>C</b> | ⓓ  | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   | ⓓ        | Ⓜ        | ⚠️ |   |    |
| 14. Evaluate all central venous catheters routinely and remove nonessential catheters.   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table>                      | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>   |          | Ⓜ        | ⚠️ |   |    |

## NPSG.07.05.01

Implement evidence-based practices for preventing surgical site infections.

### Elements of Performance for NPSG.07.05.01

- |  |   |          |          |    |   |    |
|--|---|----------|----------|----|---|----|
| 1. Educate staff and licensed independent practitioners involved in surgical procedures about surgical site infections and the importance of prevention. Education occurs upon hire, annually thereafter, and when involvement in surgical procedures is added to an individual's job responsibilities.  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> </tr> </table>  | <b>R</b> | <b>C</b> |    | Ⓜ |    |
| <b>R</b>   | <b>C</b>  |          | Ⓜ        |    |   |    |
| 2. Educate patients, and their families as needed, who are undergoing a surgical procedure about surgical site infection prevention.   | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> </tr> </table>  | <b>R</b> | <b>C</b> |    | Ⓜ |    |
| <b>R</b>   | <b>C</b>  |          | Ⓜ        |    |   |    |
| 3. Implement policies and practices aimed at reducing the risk of surgical site infections. These policies and practices meet regulatory requirements and are aligned with evidence-based guidelines (for example, the Centers for Disease Control and Prevention (CDC) and/or professional organization guidelines).  | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>C</b></td> <td style="width: 25px;"></td> <td style="width: 25px; text-align: center;">Ⓜ</td> <td style="width: 25px; text-align: center;">⚠️</td> </tr> </table> | <b>R</b> | <b>C</b> |    | Ⓜ | ⚠️ |
| <b>R</b>   | <b>C</b>  |          | Ⓜ        | ⚠️ |   |    |
| 4. As part of the effort to reduce surgical site infections:<br>- Conduct periodic risk assessments for surgical site infections in a time frame determined by the hospital.<br>- Select surgical site infection measures using best practices or evidence-based guidelines.<br>- Monitor compliance with best practices or evidence-based guidelines.<br>- Evaluate the effectiveness of prevention efforts.<br>Note: Surveillance may be targeted to certain procedures based on the hospital's risk assessment. | <table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr> <td style="width: 25px; text-align: center;"><b>R</b></td> <td style="width: 25px; text-align: center;"><b>A</b></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>   | <b>R</b> | <b>A</b> |    |   |    |
| <b>R</b>   | <b>A</b>  |          |          |    |   |    |

- 5. Measure surgical site infection rates for the first 30 or 90 days following surgical procedures based on National Healthcare Safety Network (NHSN) procedural codes. The hospital's measurement strategies follow evidence-based guidelines.  
 Note 1: Surveillance may be targeted to certain procedures based on the hospital's risk assessment.  
 Note 2: The NHSN is the Centers for Disease Control and Prevention's health care-associated infection tracking system. NHSN provides facilities, states, regions, and the nation with data needed to identify problem areas, measure progress of prevention efforts, and ultimately eliminate health care-associated infections. For more information on NHSN procedural codes, see <http://www.cdc.gov/nhsn/CPTcodes/ssi-cpt.html>. R A
  
- 6. Provide process and outcome (for example, surgical site infection rate) measure results to key stakeholders. R A
  
- 7. Administer antimicrobial agents for prophylaxis for a particular procedure or disease according to methods cited in scientific literature or endorsed by professional organizations. \* R C M 3  
 Footnote \*: A limited number of National Patient Safety Goals contain requirements for practices that reflect current science and medical knowledge. In these cases, the element of performance refers to a practice that is cited in scientific literature or endorsed by professional organizations. This means that the practice used by the hospital must be validated by an authoritative source. The authoritative source may be a study published in a peer-reviewed journal that clearly demonstrates the efficacy of that practice or endorsement of the practice by a professional organization(s) and/or a government agency(ies). It is not acceptable to follow a practice that is not supported by evidence or wide-spread consensus. During the on-site survey, surveyors will explore the source of the practices the hospital follows.
  
- 8. When hair removal is necessary, use a method that is cited in scientific literature or endorsed by professional organizations. \* R C 3  
 Footnote \*: A limited number of National Patient Safety Goals contain requirements for practices that reflect current science and medical knowledge. In these cases, the element of performance refers to a practice that is cited in scientific literature or endorsed by professional organizations. This means that the practice used by the hospital must be validated by an authoritative source. The authoritative source may be a study published in a peer-reviewed journal that clearly demonstrates the efficacy of that practice or endorsement of the practice by a professional organization(s) and/or a government agency(ies). It is not acceptable to follow a practice that is not supported by evidence or wide-spread consensus. During the on-site survey, surveyors will explore the source of the practices the hospital follows.

**NPSG.07.06.01**

Implement evidence-based practices to prevent indwelling catheter-associated urinary tract infections (CAUTI).  
 Note: This NPSG is not applicable to pediatric populations. Research resulting in evidence-based practices was conducted with adults, and there is no consensus that these practices apply to children.

**Elements of Performance for NPSG.07.06.01**

- 1. Insert indwelling urinary catheters according to established evidence-based guidelines that address the following: R C M 3
  - Limiting use and duration to situations necessary for patient care
  - Using aseptic techniques for site preparation, equipment, and supplies
  
- 2. Manage indwelling urinary catheters according to established evidence-based guidelines that address the following: R C M 3
  - Securing catheters for unobstructed urine flow and drainage
  - Maintaining the sterility of the urine collection system
  - Replacing the urine collection system when required
  - Collecting urine samples

3. Measure and monitor catheter-associated urinary tract infection prevention processes and outcomes in high-volume areas by doing the following:
  - Selecting measures using evidence-based guidelines or best practices
  - Monitoring compliance with evidence-based guidelines or best practices
  - Evaluating the effectiveness of prevention efforts

Note: Surveillance may be targeted to areas with a high volume of patients using in-dwelling catheters. High-volume areas are identified through the hospital's risk assessment as required in IC.01.03.01, EP 2.



**Goal 15**

The hospital identifies safety risks inherent in its patient population.

**NPSG.15.01.01**

Identify patients at risk for suicide.

Note: This requirement applies only to psychiatric hospitals and patients being treated for emotional or behavioral disorders in general hospitals.

**--Rationale for NPSG.15.01.01--**

Suicide of a patient while in a staffed, round-the-clock care setting is a frequently reported type of sentinel event. Identification of individuals at risk for suicide while under the care of or following discharge from a health care organization is an important step in protecting these at-risk individuals.

**Elements of Performance for NPSG.15.01.01**

1. Conduct a risk assessment that identifies specific patient characteristics and environmental features that may increase or decrease the risk for suicide.
2. Address the patient's immediate safety needs and most appropriate setting for treatment.
3. When a patient at risk for suicide leaves the care of the hospital, provide suicide prevention information (such as a crisis hotline) to the patient and his or her family.



## Introduction to the Universal Protocol for Preventing Wrong Site, Wrong Procedure, and Wrong Person Surgery™

The Universal Protocol applies to all surgical and nonsurgical invasive procedures. Evidence indicates that procedures that place the patient at the most risk include those that involve general anesthesia or deep sedation, although other procedures may also affect patient safety. Hospitals can enhance safety by correctly identifying the patient, the appropriate procedure, and the correct site of the procedure.

The Universal Protocol is based on the following principles:

- Wrong-person, wrong-site, and wrong-procedure surgery can and must be prevented.
- A robust approach using multiple, complementary strategies is necessary to achieve the goal of always conducting the correct procedure on the correct person, at the correct site.
- Active involvement and use of effective methods to improve communication among all members of the procedure team are important for success.
- To the extent possible, the patient and, as needed, the family are involved in the process.
- Consistent implementation of a standardized protocol is most effective in achieving safety.

The Universal Protocol is implemented most successfully in hospitals with a culture that promotes teamwork and where all individuals feel empowered to protect patient safety. A hospital should consider its culture when designing processes to meet the Universal Protocol. In some hospitals, it may be necessary to be more prescriptive on certain elements of the Universal Protocol or to create processes that are not specifically addressed within these requirements.

Hospitals should identify the timing and location of the preprocedure verification and site marking based on what works best for their own unique circumstances. The frequency and scope of the preprocedure verification will depend on the type and complexity of the procedure. The three components of the Universal Protocol are not necessarily presented in chronological order (although the preprocedure verification and site marking precede the final verification in the time-out). Preprocedure verification, site marking, and the time-out procedures should be as consistent as possible throughout the hospital.

Note: Site marking is not required when the individual doing the procedure is continuously with the patient from the time of the decision to do the procedure through to the performance of the procedure.

### UP.01.01.01

Conduct a preprocedure verification process.

#### --Rationale for UP.01.01.01--

Hospitals should always make sure that any procedure is what the patient needs and is performed on the right person. The frequency and scope of the verification process will depend on the type and complexity of the procedure.

The preprocedure verification is an ongoing process of information gathering and confirmation. The purpose of the preprocedure verification process is to make sure that all relevant documents and related information or equipment are:

- Available prior to the start of the procedure
- Correctly identified, labeled, and matched to the patient's identifiers
- Reviewed and are consistent with the patient's expectations and with the team's understanding of the intended patient, procedure, and site

Preprocedure verification may occur at more than one time and place before the procedure. It is up to the hospital to decide when this information is collected and by which team member, but it is best to do it when the patient can be involved. Possibilities include the following:

- When the procedure is scheduled
- At the time of preadmission testing and assessment
- At the time of admission or entry into the facility for a procedure
- Before the patient leaves the preprocedure area or enters the procedure room

Missing information or discrepancies are addressed before starting the procedure.

## Elements of Performance for UP.01.01.01

- |  |  |          |          |          |  |          |
|--|--|----------|----------|----------|--|----------|
| <p>1. Implement a preprocedure process to verify the correct procedure, for the correct patient, at the correct site.<br/>                 Note: The patient is involved in the verification process when possible.</p>  | <table border="1" style="border-collapse: collapse; width: 100%; height: 20px;"> <tr> <td style="width: 15%; text-align: center;"><b>R</b></td> <td style="width: 15%; text-align: center;"><b>A</b></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%; text-align: center;"><b>3</b></td> </tr> </table>                             | <b>R</b> | <b>A</b> |          |  | <b>3</b> |
| <b>R</b>   | <b>A</b>   |          |          | <b>3</b> |  |          |
| <p>2. Identify the items that must be available for the procedure and use a standardized list to verify their availability. At a minimum, these items include the following:</p> <ul style="list-style-type: none"> <li>- Relevant documentation (for example, history and physical, signed procedure consent form, nursing assessment, and preanesthesia assessment)</li> <li>- Labeled diagnostic and radiology test results (for example, radiology images and scans, or pathology and biopsy reports) that are properly displayed</li> <li>- Any required blood products, implants, devices, and/or special equipment for the procedure</li> </ul> <p>Note: The expectation of this element of performance is that the standardized list is available and is used consistently during the preprocedure verification. It is not necessary to document that the standardized list was used for each patient.</p> | <table border="1" style="border-collapse: collapse; width: 100%; height: 20px;"> <tr> <td style="width: 15%; text-align: center;"><b>R</b></td> <td style="width: 15%; text-align: center;"><b>A</b></td> <td style="width: 15%; text-align: center;"><b>D</b></td> <td style="width: 15%;"></td> <td style="width: 15%; text-align: center;"><b>3</b></td> </tr> </table> | <b>R</b> | <b>A</b> | <b>D</b> |  | <b>3</b> |
| <b>R</b>   | <b>A</b>   | <b>D</b> |          | <b>3</b> |  |          |
| <p>3. Match the items that are to be available in the procedure area to the patient.</p>   | <table border="1" style="border-collapse: collapse; width: 100%; height: 20px;"> <tr> <td style="width: 15%; text-align: center;"><b>R</b></td> <td style="width: 15%; text-align: center;"><b>A</b></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>   | <b>R</b> | <b>A</b> |          |  |          |
| <b>R</b>   | <b>A</b>   |          |          |          |  |          |

**Introduction to UP.01.02.01**

Wrong site surgery should never happen. Yet it is an ongoing problem in health care that compromises patient safety. Marking the procedure site is one way to protect patients; patient safety is enhanced when a consistent marking process is used throughout the hospital. Site marking is done to prevent errors when there is more than one possible location for a procedure. Examples include different limbs, fingers and toes, lesions, level of the spine, and organs. In cases where bilateral structures are removed (such as tonsils or ovaries) the site does not need to be marked.

Responsibility for marking the procedure site is a hotly debated topic. One position is that since the licensed independent practitioner is accountable for the procedure, he or she should mark the site. Another position is that other individuals should be able to mark the site in the interests of work flow and efficiency.

There is no evidence that patient safety is affected by the job function of the individual who marks the site. The incidence of wrong-site surgery is low enough that it is unlikely that valid data on this subject will ever be available. Furthermore, there is no clear consensus in the field on who should mark the site. Rather than remaining silent on the subject of site marking, The Joint Commission sought a solution that supports the purpose of the site mark. The mark is a communication tool about the patient for members of the team. Therefore, the individual who knows the most about the patient should mark the site. In most cases, that will be the person performing the procedure.

Recognizing the complexities of the work processes supporting invasive procedures, The Joint Commission believes that delegation of site marking to another individual is acceptable in limited situations as long as the individual is familiar with the patient and involved in the procedure. These include:

- Individuals who are permitted through a postgraduate education program to participate in the procedure
- A licensed individual who performs duties requiring collaborative or supervisory agreements with a licensed independent practitioner. These individuals include advanced practice registered nurses (APRNs) and physician assistants (PAs).

The licensed independent practitioner remains fully accountable for all aspects of the procedure even when site marking is delegated.

**UP.01.02.01**

Mark the procedure site.

**Elements of Performance for UP.01.02.01**

1. Identify those procedures that require marking of the incision or insertion site. At a minimum, sites are marked when there is more than one possible location for the procedure and when performing the procedure in a different location would negatively affect quality or safety.  
 Note: For spinal procedures, in addition to preoperative skin marking of the general spinal region, special intraoperative imaging techniques may be used for locating and marking the exact vertebral level.
2. Mark the procedure site before the procedure is performed and, if possible, with the patient involved.



3. The procedure site is marked by a licensed independent practitioner who is ultimately accountable for the procedure and will be present when the procedure is performed. In limited circumstances, the licensed independent practitioner may delegate site marking to an individual who is permitted by the organization to participate in the procedure and has the following qualifications:



- An individual in a medical postgraduate education program who is being supervised by the licensed independent practitioner performing the procedure; who is familiar with the patient; and who will be present when the procedure is performed
- A licensed individual who performs duties requiring a collaborative agreement or supervisory agreement with the licensed independent practitioner performing the procedure (that is, an advanced practice registered nurse [APRN] or physician assistant [PA]); who is familiar with the patient; and who will be present when the procedure is performed.

Note: The hospital's leaders define the limited circumstances (if any) in which site marking may be delegated to an individual meeting these qualifications.

4. The method of marking the site and the type of mark is unambiguous and is used consistently throughout the hospital.



Note: The mark is made at or near the procedure site and is sufficiently permanent to be visible after skin preparation and draping. Adhesive markers are not the sole means of marking the site.

5. A written, alternative process is in place for patients who refuse site marking or when it is technically or anatomically impossible or impractical to mark the site (for example, mucosal surfaces or perineum).



Note: Examples of other situations that involve alternative processes include:

- Minimal access procedures treating a lateralized internal organ, whether percutaneous or through a natural orifice
- Teeth
- Premature infants, for whom the mark may cause a permanent tattoo

**UP.01.03.01**

A time-out is performed before the procedure.

**--Rationale for UP.01.03.01--**

The purpose of the time-out is to conduct a final assessment that the correct patient, site, and procedure are identified. This requirement focuses on those minimum features of the time-out. Some believe that it is important to conduct the time-out before anesthesia for several reasons, including involvement of the patient. A hospital may conduct the time-out before anesthesia or may add another time-out at that time. During a time-out, activities are suspended to the extent possible so that team members can focus on active confirmation of the patient, site, and procedure.

A designated member of the team initiates the time-out and it includes active communication among all relevant members of the procedure team. The procedure is not started until all questions or concerns are resolved. The time-out is most effective when it is conducted consistently across the hospital.

**Elements of Performance for UP.01.03.01**

1. Conduct a time-out immediately before starting the invasive procedure or making the incision.



2. The time-out has the following characteristics:



- It is standardized, as defined by the hospital.
- It is initiated by a designated member of the team.
- It involves the immediate members of the procedure team, including the individual performing the procedure, the anesthesia providers, the circulating nurse, the operating room technician, and other active participants who will be participating in the procedure from the beginning.



3. When two or more procedures are being performed on the same patient, and the person performing the procedure changes, perform a time-out before each procedure is initiated.



4. During the time-out, the team members agree, at a minimum, on the following:

- Correct patient identity
- The correct site
- The procedure to be done



5. Document the completion of the time-out.

Note: The hospital determines the amount and type of documentation.

