### Top 10 Challenging PCMH Standards – Strategies for Attaining and Sustaining PCMH Certification

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### **Objectives**

- 1. Describe the PCMH survey process
- 2. Describe PCMH survey process onsite
- 3. Discuss strategies for PCMH compliance
- 4. Present a new resource for assessing your organization's patient-centeredness

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### **Survey Process**

The PCMH certification review:

- Integrated into your triennial accreditation The survey team will be assessing compliance with PCMH elements of performance through out the survey event.
- □ Conducted as an extension survey (Initial) The focus of the survey team will be limited to PCMH elements of performance.

### **Survey Process**

- Organization identifies PCMH eligible sites
- Clarify with the survey team PCMH terminology used in your organization
- Clarify the population that the surveyor should expect to see self-management goals
- Surveyors will seek evidence of PCMH compliance through individual patient tracers and interviews of families, providers and staff

### **Survey Process**

After initial PCMH certification, reviews will also focus on:

- Spread of the PCMH to all sites (organizations may choose to excludes sites where they are not the PCP, i.e. school based)
- Data collection on the effectiveness of the PCMH
- Enhanced focus on the patient and staff understanding of PCMH
- Enhanced focus on patient engagement including patient self management goals and involvement in PI

Many organizations find this survey challenging



### **Survey Process – Onsite**

- May start where the patient enters the medical home
  - Call Center/Front Desk
  - Assess PCMH communication to patient
  - Assess staff knowledge of PCMH
- Observe the intake of the patient
  - Review data collection and screenings conducted
  - Assess patient knowledge of PCMH
- Observe visit with provider
  - Review SMG and progress
- Observe and assess referral management



### **Top 10 Most Challenging PCMH Standards**



### **#1** Self Management Goals

□ PC.01.03.01, EP44 - 37%

Surveyors will observe patient visits and conduct chart reviews for evidence that self-management goals are identified and agreed upon with the patient.

Most often observed by surveyors:

- Documentation of patient education and training
- Clinical goals versus patient behavior change goals
- No goals identified
- Scripted goals (same goals in multiple patient records)



### **Compliance Strategies**

- Identify who is responsible for working with patients to develop self management goals. Provide training and more training! (video competition)
- Train to *patient driven* goals
- Identify patient population start small and grow
- Introduce patients to self management goals early in the patient encounter
- Use SMART goal format <u>one goal</u>
- Consistent documentation where in record?
- Collect data and report what isn't measured can not be managed



### **#2** Assessing Health Literacy Needs

□ PC.02.03.01, EP 30 − 34%

Surveyors will be looking for a consistent process for assessing, documenting and communicating a patient's health literacy status, and staff/provider knowledge of the process.

Most often observed by surveyors:

- No health literacy assessment process
- Limited staff/provider knowledge of health literacy
- Learning needs assessment and identification of barriers substituted for health literacy assessment.
- Health literacy assessment status is not transparent to all members of the Interdisciplinary Team

### **Compliance Strategies**

- Select a patient and staff friendly tool needs to be interactive
- Train all members of the team on what is health literacy
- Identify who is responsible for performing and documenting the assessment.
- Consistent documentation where in record? Needs to be readily visible to all members of the team
- Determine the what now?
- Determine the frequency of health literacy assessment



### **#3** Self Management Goals: Patient Progress Documented

□ RC.02.01.01 EP 26 – 15%

Surveyors will review previous patient visits for evidence of documentation of patient's progress towards self management goals.

Most often observed by surveyors:

- Goals are not followed up on (no documentation)
- No expectations set or process designed to assist patients in tracking and reporting progress
- Goals are hard to find in the record. No consistency as to where the SMGs are documented, hard to document progress

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### **Compliance Strategies**

- Determine the who, when and how
  - Who has the responsibility for documenting progress
     Staff, LIP, Patient or combination
  - When are patient self management goals followed up at next visit, next week, through patient portal?
  - Engage the patient in documenting progress
  - How/where do you document patient's progress towards goal
  - Collect data, analyze and share what isn't measured can not be managed



### #4 Data Collection - Access, Communication, Comprehensiveness

☐ PI.01.01.01 EP 30 – 9%

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During the data management session the surveyors will review data collection on patient perception regarding access to care, comprehensive, continuity and coordination of care. Most often observed by surveyors:

- Organizations are often challenged with collecting data on the comprehensiveness of care.
- Formal patient satisfaction surveys are not always able to accommodate custom questions.
- Organization are not aware that other data collection methods such as patient focus groups can be used (comments need to be analyzed, trended and reported as

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### **Compliance Strategies**

Perform a gap analysis of current patient satisfaction tool. Map each PCMH requirement to a question on your tool.

Examples: 1) Were your referrals followed up on? Were your test results followed up on in a timely manner?(coordination of care) 2) Are you aware of all our services? If we can't meet your needs, were you informed of where to go? (comprehensiveness of care)

- Engage you primary care association
- PCMH specific tool
- Patient focus groups convert to data



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### **#5** Test Results & Referral Tracking

☐ PC.02.04.05 EP 6 − 8%

Surveyors will review the referral process including tracking of referral status, process for closing referrals, provider involvement in closing referrals. Surveyors may request aged reports on open referrals.

Most often observed by surveyors:

- Lack of process for referral tracking.
- Providers are not knowledgeable of referral status
- Lack of a process to close open referrals
- Thousands of referrals in an open status



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### **Compliance Strategies**

- Develop procedures for referral tracking including:
  - Prioritization of referrals by acuity
  - Timelines for working referrals
    - Appointment
    - Follow up with patient and/or referring provider
    - Escalation of contact with noncompliant patient
  - Process for closing referrals, completed and non compliant. Best practice – referral is closed after signature by ordering provider and evidence of discussion with patient
  - Collect data closed and aging reports



### #6 Provide patients with information on PCMH function

□ RI.01.04.03 EP 3 – 8%

Surveyors might ask for a new patient packet or watch a new patient intake to determine information provided to patients on: selection of PCP, involvement in treatment plan, management of referrals, coordination of care, collaboration with patient selected specialist, and how to communicate with the PCMH about concerns.

Most often observed by surveyors:

- Organization has not included all PCMH requirements in information provided to patients (written, verbal, visual).
- Organization has knowledge gaps as to what information needs to be communicated to the patient.



### **Compliance Strategies**

- Develop PCMH specific communication including:
- ✓ Selection of a primary care clinician
- Involvement in his or her own treatment plan
- Management of referrals
- Coordination of care
- ✓ Collaboration with patient-selected clinicians who provide
- ✓ specialty care or second opinions
- Communication with the primary care medical home about health care concerns or other information
- Provide this communication in multiple formats
   PCMH pamphlet, video in lobby, verbally at registration

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### #7 Record of Care

### □ RC.02.01.01 EP 25 – 7%

Surveyors will observe a patient visit or review a closed medical record for evidence of the collection of the following: patient gender, race, ethnicity, family history, work history, smoking status, and BP (ages 3 and above).

Most often observed by surveyors:

- Surveyors have identified gaps in the documentation of smoking status, and blood pressure in children.
- Work history is often documented as occupation versus on the job exposure history that could impact the patient's health status.

### **Compliance Strategies**

- Determine where in the <u>clinical record</u> you document
  - Gender, race, and ethnicity
  - Family history
  - Work history (work exposure history, not current occupation or retired)
  - Blood pressure (for patients age 3 and older)
  - Smoking status (for patients age 13 and older)
- Conduct chart audits, analyze and report



### **#8 PCMH Mission, Vision, Goals**

### □ RI.01.04.03 EP 1 – 6%

Surveyors might ask for a new patient packet or watch a new patient intake to determine information provided to patients on: the mission, vision, and goals of the PCMH.

Most often observed by surveyors:

- Often organizations have this information but have not reviewed, and if needed, revised their mission, vision and goals to reflect the PCMH.

### **#9** How the PCMH Functions

### □ RI.01.04.03 EP 2 – 5%

Surveyors might ask for a new patient packet or watch a new patient intake to determine information provided to patients on: the PCMH functions, it's scope of care and it's type of services.

Most often observed by surveyors:

- Organization has not included all PCMH requirements in information provided to patients (written, verbal, visual).
- Organization have knowledge gaps as to what information needs to be communicated to the patient.



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### **#10** Patient's Rights and Responsibilities

□ RI.01.04.03 EP 5 – 5%

Surveyors might ask for a new patient packet or watch a new patient intake to determine information provided to patients on: Patient rights and responsibilities in the PCMH Most often observed by surveyors:

 Often organizations have a Patient Rights & Responsibility communication but have not reviewed, and if needed, revised to include patient responsibilities for providing health history and current medications, and participating in self-management activities.



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### **Compliance Strategies**

- Develop specific to your PCMH program
  - Mission, Vision and Goals this may include how your organization provides patient-centered and team-based comprehensive care, a systems-based approach to quality and safety, and enhanced patient access.
    - Information on how your PCMH functions, its scope of care (dental, behavioral health, OB/GYN etc.), and types of services, hours, sites, selection of PCP referral to specialist, 24 hour access, extended hours, patient portal, etc.



### **Compliance Strategies**

Review and revise your Patient Rights and responsibilities to include patient responsibilities for providing health history, current medications, and participating in self-management activities.

### COMMUNICATE, COMMUNICATE, COMMUNICATE

Communicate in multiple formats:
PCMH pamphlet, video in lobby, verbally at registration



### To fulfill this partnership, we will:

### Respect you as an individual

- Listen to your feelings and questions to help you make decisions and set healthy goals
- Explain diseases, treatments and results.
- Keep medical information and records private.

### Provide safe and qualified care

- Provide you with your own primary care provider.
- Provide clear directions about medicines and treatments.
- Send you to trusted experts, if needed.
- End every visit with clear instructions about expectations, treatment goals, medicines and future plans.

Strive to build flexibility to schedule you with your personal physician/provider whenever possible

Provide 24-hour phone access to the health care team.

### In return, we trust you to:

### Be in charge of your health

- Learn about wellness and preventing disease and make healthy decisions.
- Be honest and thorough about your history, symptoms and any changes in your health.
- ▼ Tell us what medications you are taking and ask for refills during your office visit.
- Tell us when you see other doctors, medications they have prescribed and ask them to send a report about your care.
- Learn what your insurance covers

### Be a good patient

- Take all of your medicine and follow your treatment plan, or tell us if you cannot do so.
- Respect us as partners in your care.
- Keep your appointments as scheduled, or call and let us know if you need to cancel.
- Pay your share of the office visit fee when you are seen in the office.

### Communicate with us

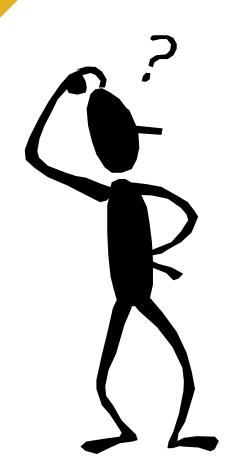
- ✓ Ask questions, share feelings, be part of your care.
- Call the office before going to the emergency room
- Provide us with feedback to improve services.
- End every visit with a clear understanding of your provider's expectations, treatment goals and future plans.



### Observed during the onsite survey...

- During individual tracers patients, families, providers, and staff had difficulty verbalizing what is a patient centered medical home.
- Many patients could not describe how to get a prescription or an appointment after hours.
- Patient access processes often compromised continuity of care.
- Interdisciplinary teams were ill defined, patients could not verbalize who was part of their care team.
- When queried, most patients reported that they were not asked about a self management goal.

### Questions



Additional slides on PCMH Assessment Tools follows this presentation.



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### **New PCMH Assessment Tool**

- Use during planning/design phase
- Use to perform a gap analysis of your PCMH
- It is common for teams to initially believe they are providing more patient-centered care than they actually are
- As your organization progress in quality improvement efforts, you will become more familiar with what an effective system of care involves. You may even notice your scores declining even though you have made improvements this is more likely the result of your better understanding of what optimal patient-centered care looks like

### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

EMPANELMENT	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
PATIENTS	are not assigned to specific panels	are assigned to specific panels but <u>panel</u> <u>assignments</u> are not routinely used for administrative or other	are assigned to specific panels and panel assignments are routinely used but mainly for scheduling purposes	are assigned to specific practice panels and panel assignments are routinely used for scheduling purposes and are
		purposes	Seriedaming parposes	continuously monitored to
	1	2	3	balance supply and demand  (4)
PANEL DATA	are not available to assess	are available to assess and	are regularly available to	are regularly available to
	or manage care for	manage care for patient	assess and manage care	assess and manage care
	patient populations.	populations, but only on	for patient populations,	for patient populations,
		an ad hoc basis.	but only for a limited	across a comprehensive
			number of diseases and	set of diseases and risk
			risk states.	states.
	(1)	(2)	(3)	(4)
REGISTRIES ON	are not available to	are available to	are available to	are available to
INDIVIDUAL PATIENTS	interdisciplinary teams for	interdisciplinary teams	interdisciplinary teams	interdisciplinary teams
	pre-visit planning or	but are not routinely used	and routinely used for	and routinely used for
	patient outreach.	for <u>previsit</u> planning or	pre-visit planning or	pre-visit planning and
		patient outreach.	patient outreach, but only	patient outreach, across a
			for a limited number of	comprehensive set of
	1	2	diseases and risk states.  ③	diseases and risk states.  (4)
REPORTS ON	are not routinely available	are routinely provided as	are routinely provided as	are routinely provided as
OUTCOMES OF CARE	to the interdisciplinary	feedback to	feedback to	feedback to
	teams	interdisciplinary teams	interdisciplinary teams,	interdisciplinary teams,
		but not reported	and reported externally	and transparently
		externally.	(e.g. to patients, other	reported externally to
			teams or external	patients, other teams and
			agencies) but with team identities masked.	external agencies.
	( <u>1</u> )	(2)	(3)	<u>(4)</u>

### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

TEAM BASED	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
RELATIONSHIPS				
PATIENTS ARE	only at the patient's	by the interdisciplinary	by the interdisciplinary	by the interdisciplinary
ENCOURAGED TO SEE	request.	team but is not a priority	team and is a priority in	team, is a priority in
THEIR PANELED		in appointment	appointment scheduling,	appointment scheduling,
PROVIDER		scheduling.	but patients commonly see other providers	and patients usually see their own provider or
			because of limited	practice team.
			availability or other	praetice team.
			issues.	
	1	2	3	4
NON-PROVIDER	play a limited role in	are primarily tasked with	provide some clinical	perform key clinical
INTERDISCIPLINARY	providing clinical care.	managing patient flow	services such as	service roles that match
TEAM MEMBERS		and triage	assessment or self-	their abilities and
	1	2	management support.  ③	credentials.  (4)
THE ORGANIZATION	does not have an	routinely assesses training	routinely assesses training	routinely assesses training
	organized approach to	needs and assures that	needs, assures that staff	needs, assures that staff
	identify or meet the	staff are appropriately	are appropriately trained	are appropriately trained
1	training needs for	trained for their roles and	for their roles and	for their roles and
1	providers and other staff.	responsibilities.	responsibilities, and	responsibilities, and
			provides some cross	provides cross training to
			training to permit	assure that patient needs
			staffing flexibility.	are consistently met.
	1	2	(3)	(4)

### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

PATIENT	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
CENTEREDNESS				
INVOLVES PATIENTS IN	is not a priority.	is accomplished by	is supported and	is systematically
DECISION MAKING		provision of patient	documented by	supported by
AND CARE		education materials or	interdisciplinary teams.	interdisciplinary teams
		referrals to classes.		trained in decision
				making techniques
	(1)	2)	3	4)
HEALTH LITERACY	is not assessed.	is assessed and results are	is assessed,	is supported at an
		communicated to the	communicated and	organizational level by
		interdisciplinary team.	patient education is	translation services, hiring
			consistent with the	multi-lingual staff, and
			patient's health literacy	training staff in health
			needs.	literacy and
				communication
				techniques assuring that
				patients know what to
				do to manage conditions
				at home.
	(1)	2	3	4)
SELF MANAGEMENT	is limited to the	is accomplished by	is provided by goal setting	is provided by members
SUPPORT	distribution of	referral to self-	and action planning with	of the interdisciplinary
	information (pamphlets,	management classes	members of the	team trained in patient
	booklets).	or educators.	interdisciplinary team.	empowerment and self-
				management tools and
				techniques.
	1	2	3	(4)



### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

ENHANCED ACCESS	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
APPOINTMENT	are limited to a single	provide some flexibility in	provide flexibility and	are flexible and can
SYSTEMS	office visit type.	scheduling different visit	include capacity for same	accommodate customized
		lengths.	day visits.	visit lengths, same day
				visits, scheduled follow-up
				and multiple provider
				visits.
	1	2	3	4)
CONTACTING THE	is difficult	relies on the team's ability	is accomplished by staff	is accomplished by
TEAM DURING CLINIC		to respond to telephone	responding by telephone	providing a patient a
HOURS		messages.	within the same day.	choice between email and
				phone interaction,
				utilizing systems which
				are monitored for
				timeliness.
	(1)	(2)	3	(4)
AFTER HOURS ACCESS	is not available or limited	is available from a	is provided by coverage	is available via the
	to an answering machine.	coverage arrangement	arrangement that shares	patient's choice of email,
		without a standardized	necessary patient data	phone or in-person
		communication protocol	and provides a summary	directly from the practice
		back to the practice for	to the practice.	team or a provider closely
		urgent problems.		in contact with the team
				and patient information.
L	1	(2)	3	4)



### **PCMH Assessment Tool**

PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

CARE	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
COORDINATION				
MEDICAL AND	are difficult to obtain	are available from	are available from	are readily available from
SURGICAL SPECIALITY	reliably.	community specialists but	community specialists and	specialists who are
SERVICES		are neither timely nor	are generally timely and	members of the care
		convenient.	convenient.	team or who work in
				an organization with
				which the organization
				has a referral protocol or
				agreement.
	(1)	(2)	3	(4)
BEHAVORIAL HEALTH	are difficult to obtain	are available from mental	are available from	are readily available from
SERVICES	reliably.	health specialists but are	community specialists and	behavior health specialists
		neither timely nor	are generally timely and	who are onsite members
		convenient.	convenient.	of the care team or who
				work in a community
				organization with
				which the practice has a
				referral protocol or
				agreement.
	(1)	(2)	(3)	(4)
PATIENTS IN NEED OF	cannot reliably obtain	obtain needed referrals to	obtain needed referrals to	obtain needed referrals to
SPECIALITY CARE OR	needed referrals to	partners with whom the	partners with whom the	partners with whom the
COMMUNITY BASED	partners with whom	organization has a	organization has a	organization has a
RESOURCES	the practice has a	relationship.	relationship and relevant	relationship, relevant
	relationship.		information is	information is
			communicated in	communicated in
			advance.	advance, and timely
				follow-up after the
				visit occurs.
	1	2	3	(4)

### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

CARE	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
COORDINATION	DEGININING	DEVELOPING	ADVANCING	AFFROACIING
		1 :(.) 50	1 1	
FOLLOW UP BY THE	generally, does not occur	occurs only if the ER or	occurs because the	is done routinely because
INTERDISCIPLINARY	because the information is not available to the	hospital alerts the	interdisciplinary team	the interdisciplinary team
TEAM WITH PATIENTS	interdisciplinary team	interdisciplinary team.	makes proactive efforts to identify patients.	has arrangements in place with the ER and hospital
SEEN IN THE	interdisciplinary team		identify patients.	to both track these
EMERGENCY ROOM OR				patients and ensure that
HOSPITAL				follow-up is completed
				within a few days.
	1	2	3	4
LINKING PATIENTS TO	is not done systematically	is limited to providing	is accomplished through a	is accomplished through
SUPPORTIVE		patients a list of identified	designated staff person or	active coordination
COMMUNITY BASED		community resources in	resource responsible for	between the organization,
RESOURCES		an accessible format.	connecting patients with	community service
			community resources.	agencies and patients
				and accomplished by a
				designated staff person.
	(1)	(2)	(3)	(4)
TEST RESULTS AND	are not routinely tracked	are tracked and	are systematically tracked	are systematically tracked
CARE PLANS	or communicated to	communicated to patients	and results are	and results are
	patients.	based on an ad hoc	communicated to patients	communicated to patients
		approach, such as when	in a way that is	in a variety of ways that
		they present for	convenient to the	are convenient to patients
		appointments.	organization.	and align with patient
	1		(3)	preferences.
		2		4

### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

EVIDENCE BASED CARE	BEGINNING	DEVELOPING	ADVANCING	APPROACHING
COMPREHENSIVE GUIDELINE-BASED INFORMATION ON PREVENTION OR CHRONIC DISEASE	is not readily available.	is available but does not influence care.	is available to the team and is integrated into care protocols and/or reminders.	guides the creation of tailored, individual-level data that is available at the time of the visit.
TREATMENT	1	2	3	4
VISITS	largely focus on acute problems of patient.	are organized around acute problems but with attention to ongoing illness and prevention needs if time permits.	are organized around acute problems but with attention to ongoing illness and prevention needs if time permits. The organization also uses subpopulation reports to proactively call groups of patients in for planned care visits.	are organized to address both acute and planned care needs. Tailored guideline-based information is used in team huddles to ensure all outstanding patient needs are met at each encounter.
CELE BAABIA CEBAENT		(2)	<u>3</u>	(4)
SELF MANAGEMENT GOALS	are not routinely developed or recorded.	are developed and recorded but reflect providers' priorities only.	are developed collaboratively with patients and families and include self-management and clinical goals, but they are not routinely recorded or used to guide subsequent care.	are developed collaboratively, with patients and families and include self-management and clinical management goals, routinely recorded and guide care at every subsequent point of service.
	1	2	3	4

### **PCMH Assessment Tool**

### PATIENT CENTERED MEDICAL HOME ASSESSMENT TOOL

Use this tool to "score" your organization's patient centeredness

WHAT DOES YOUR SCORE MEAN?

Between 22 and 33 = limited support for patient-centered care

Between 34 and 55 = basic support for patient-centered care

Between 56 and 77 = reasonably good support for patient-centered care

Between 77 and 88 = fully developed patient-centered care

PCMH Assessment Tool Adapted from: Safety Net Medical Home Initiative
2010 MacColl Institute for Healthcare Innovation, Group Health Cooperative



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